Invasive Species Practice Exam

Name:	_		Name:
Instruc	tions		
		t instructions here. For example, er of the correct answer next to the	instruct students to read each question carefully and then he question.]
Part I:	Multip	ole Choice	
1)		Select the true statement abou	it control methods:
	a.	Environmental damage plays th	e only role in deciding to eradicate an invasive species
	b.	The best control method is to co	ompletely eradicate an invasive population
	c.	Past a certain point, eradication	is almost impossible
	d.	Most control relies on the abilit dangerous to the environments	y to lower invasive population once it has become onment
2)	Pank	the following areas as a large as	rea of marine invasive species (1), a medium area of
۷)	Name		or a mall area of marine invasive species (3)
		Mediterranean	
		Baltic Sea	
		East Coast off the tip of South A	merica
		Eastern Coast of India	
		Western Coast of India	
		West Coast off the tip of South	America
		North West Coastline of the Un	ited States
		Southern Tip of Africa	
3)	Mato	th the Control methods with the	likely side effects
	a.	Biological	May miss removing some of the invasive species
	b.	Chemical	Apathy an lack of awareness
	c.	Physical	May kill native species
	d.	Prevention	Control species can become invasive

4)		Which piece of legislation directs Federal agencies to conduct activities related to invasive species prevention?
	a.	The Lacy Act
	b.	The Federal Noxious Weed List
	c.	Executive Order 13112
	d.	NISA
5)		Which piece of legislation conducts and deals with national ballast water management?
	a.	The Lacy Act
	b.	The Federal Noxious Weed List
	c.	Executive Order 13112
	d.	NISA
Part II:	vecto	ors or Modes for Invasive Species
1)		each vector as Intentional Release (1) or accidental release (2)
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals Birds and mammals for hunting
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals Birds and mammals for hunting Fruit Shipments
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals Birds and mammals for hunting Fruit Shipments Released Pets and Pet Trade
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals Birds and mammals for hunting Fruit Shipments Released Pets and Pet Trade Cars and Planes
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals Birds and mammals for hunting Fruit Shipments Released Pets and Pet Trade Cars and Planes Hitchhikers with Produce
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals Birds and mammals for hunting Fruit Shipments Released Pets and Pet Trade Cars and Planes Hitchhikers with Produce Plants for Forestry
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals Birds and mammals for hunting Fruit Shipments Released Pets and Pet Trade Cars and Planes Hitchhikers with Produce Plants for Forestry Ballast Water in Ships
		each vector as Intentional Release (1) or accidental release (2) Timber/Unprocessed wood Ornamental Plants Domesticated animals Birds and mammals for hunting Fruit Shipments Released Pets and Pet Trade Cars and Planes Hitchhikers with Produce Plants for Forestry

Part III: Invasive Species





- a. What is the scientific and common name of the invasive species
- b. Where is this species native to?
- c. Method of introduction:
- d. What is the danger of these plants to other native plants?







- a. What is the scientific and common name of this species?
- b. Where is the current invasive distribution of this species?
- c. What effects does this species have on other species in the area?

d. True or False: This species was first introduced from Lake Ontario.







- a. What is the scientific and common name of this species?
- b. What is the impact of the species?
- c. Where and when they introduced from?
- d. What unusual chaotic effect do these species have on humans and why?

4)





a. What is the scientific and common name of this species?

- b. When was this invasive species introduced?
- c. What are the impacts of native species?
- d. What were the means of introduction?
- e. What containment measures have been taken to stop this species?



- a. What is the scientific and common name of this species?
- b. What is the reproductive mechanisms of this plant?
- c. Why was this plant introduced?
- d. What threats does this plant pose to other species?
- e. What current threats does this have?





- a. What is the scientific and common name of this species?
- b. What vector is associated with this species?
- c. What does this organism do to its host?
- d. Where and how did this originate from?
- e. What type of organism is this?







- a. What is the scientific and common name of this species?
- b. True or False: This plant was introduced from Asia in the 1930's.

- c. How far can this plant grow in one season?
- d. How does it harm other plants and trees?
- e. Is this safe to handle?
- f. What is an easy way to eliminate this plant from an area?







- a. What is the scientific and common name of this species?
- b. What is the main method of transmission for this species?
- c. What is a simple way to prevent the spread of this species?
- d. Where is this native to?